

Lesson: History

Age range: KS2, Year 4-6

Topic: Anglo-Saxons, evidence and data gathering

Plan: 3 of 4

Resources:

1: <http://www.finds.org.uk/>

2: How archaeology works sheet, print off from the website <http://www.pastexplorers.org.uk/>

Objectives	Activity	Group sizes	Timings
<ul style="list-style-type: none">• To be able to identify different ways of gathering and interrogating historical and archaeological data from physical, primary sources (artefacts) Understanding how some	Introduction Introduce today's key question- how can we gather evidence about the past? Use the virtual fieldwork exercise found at http://www.pastexplorers.org.uk/	Whole class	15 minutes
	Main Children use the virtual fieldwork exercises (planning fieldwork equipment and survey) to explore key data gathering and archaeological/historical concepts. Print the sheets referred to in resources above.	In 2s or table groups	10 mins for bag packing exercise 15 for survey
	Plenary Children present findings Children compare findings and teacher guides plenary to compare and contrast different data gathering techniques-teacher can summarise findings on board or on flip chart which can then become part of a display about the Anglo-Saxons.		Till lesson ends

Class homework suggestion

Using the database at <http://www.finds.org/database> look at where in the country Anglo-Saxon objects have been found

Is there a pattern? Are Anglo-Saxon finds concentrated in certain parts of the country?

Extension-for more able/ G&T pupils stretch them by asking them to expand upon distribution evidence-are there parts of the country or places where a lot of finds have been made?

Ask them to colour in hotspots' on an outline map of England and Wales . By using a road map of atlas-can they see any patterns emerging with hotspots and types of place names-do hotspots correlate with place names that end in **-ing'**, or **-ow'** or **-or'**? What other place name patterns can they find?

Teacher's notes:

Evidence and information is on line, no need for books to complete tasks.

Use the fact sheets on chronological period, how archaeology works and the glossary to explain any key concepts or answer questions